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RESOLUTION No. 343

LEGAL PERSONALITY AND PRIVILEGES AND IMMUNITIES FOR CATIE

The EXECUTIVE COMMITTE, at its Twentieth Regular Meeting,

HAVING SEEN:

The document "Contract of the Tropical Agriculture Research and Higher Education Center," (the "Contract"),

CONSIDERING:

That in accordance with Article 32 of the Contract, the Tropical Agriculture Research and Higher Education Center ("CATIE") and its personnel enjoy in Costa Rica all the privileges and immunities conferred upon IICA and its staff in accordance with the bilateral agreements in force;

That those privileges and immunities include recognition of the Center's own legal personality, which enables the Center in its own name and right to enter into contracts in Costa Rica, pursue its legal rights, and comply with its legal obligations;

That other IICA Member States have not recognized CATIE's independent legal personality nor have the granted to the Center or its staff all of the privileges and immunities enjoyed by IICA and its staff;

That the lack of recognized legal personality and the appropriate privileges and immunities for the Center and its Staff in all the Member States impedes the Center from fulfilling its mandates, objectives and purposes in those States,

RESOLVES:

- To urge the Member States that are also member of CATIE to take the necessary measures, in accordance with their national legislation, to recognize CATIE's legal personality and to extend to the Center and its personnel the same privileges and immunities accorded IICA and its staff;
- To ask the Director General to support CATIE in pursuing legal personality and other
 privileges and immunities for the Center and its staff by negotiating, where appropriate,
 amendments to the bilateral agreements between the Institute and Member States extending
 those privileges and immunities to CATIE and its Staff;
- To urge the Director General and the Director of CATIE to coordinate their programs and
 projects in areas of mutual interest so as to maximize the comparative advantage of each
 institutions, minimize duplication of efforts, and maximize the use of the limited resources of
 both institutions.

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